



What is the Sports Premium?

Since March 2013 the Government have provided additional funding to improve provision of physical education (PE) and sport in primary schools in England – The Primary PE & Sport Premium. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school head teachers and is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding:

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

2019-2020

Project	Outcomes
<p>Members of the Boston Sports Partnership (£2,400)</p>	<p>The Sports Partnership has given the school the opportunity to take part in a large number of different sporting activities this year. These have given both Key Stages the opportunity to be involved off site.</p> <p>The way the competition structure has been set, it has given pupils across Key Stage 2 a large access to competitive sport, which has also seen large numbers of children being involved.</p> <p>KS1 have also had activity days as part of the Sports programme.</p>
<p>Additional Top up swimming sessions for year 6 pupils (summer term) (part of the above partnership costs)</p>	<p>This was not accessed by the Trust this year through not being allocated time slots at the local pool.</p>
<p>After school sports coaching and clubs (free of charge) (£8,000)</p> <p>Discovery Sports</p> <p>Elite Sports</p> <p>Kuk Sool Club</p> <p>Boston Tennis Club</p> <p>Swimming Club</p> <p>In-house sports/activity Clubs</p>	<ul style="list-style-type: none"> • Dodgeball • Football • Futsal • Netball • Cricket • Multi-skills • Tennis • Kuk Sool Won • Cheerleading • Swimming • Curling <p>Over the Year 224 children have benefitted from attending these clubs, 24 children more than last year. Tennis and Kuk Sool Won have been new clubs led by teachers in the school having community links with local clubs.</p>
<p>Subsidy for annual activity weekend (£3,250)</p>	<p>65 Year 6 children attended PGL activity weekend. Activities included climbing, abseiling, giant swing, challenge course, quad biking, and archery.</p>

	(Cancelled event)
Structured lunch time physical activities – Discovery sports (£5,000)	Every group once per week had access to structured physical lunch time activities. Ranging from football, basketball to technical jump rope.
Actiwall installed – quick fire reaction boards. (£10,000)	Two boards for the EYFS Y1 playground. Two boards for Y2-Y6 playground.

Note: Annual Swimming Gala was cancelled due to covid.

Out of the £24,393.79 all funding was allocated and spent during the year, as contracts were honored.

Impact

Our children and staff are benefitting greatly from the Sports Premium funding, which is having a positive impact on our pupils' physical wellbeing, as well as broadening all of our horizons with regard to sporting experiences. Below is an outline of the impact that the Sport Premium Funding has had on our school and pupils:

- We have been able to offer a wider variety of sports clubs (Kuk Sool Won and Tennis).
- As a result of this there has been an increased number of children attending sports clubs/structured play activities (224, 196 children compared to 196 in 2019, and 130 in 2017.) These numbers would have been greater if the school year continued beyond March 2020.
- Impact of sporting fixtures cannot be evaluated – leagues and cups were not completed due to covid-19.
- By the end of Year 5, 46/90 could swim in line with last academic year, however this is before the planned Y6 top up swimming. This did not go ahead due to the school closures in March 2020.
- Staff have more equipment with which to teach PE and are providing a broad and balanced curriculum for the children.
- Children are also wearing the new football kit for matches and competitions helping with children being part of a team.

How will we be spending our Sports Funding 2020/2021?

At Staniland Academy we understand the importance of physical activity and sport. We believe that being active, working as a team and trying new sports is vital to the overall

wellbeing of our pupils. With this in mind, we propose to spend this additional Sports Premium funding in the following ways:

- Membership to the Boston and District Sports Partnership Programme
- Offer after school sports coaching and clubs
- Employ specialist sports coaches for after school clubs – to offer a variety of sports for the children to experience e.g. curling, archery, boxercise, and circuit training.
- Community sports club links and sessions for Kuk Sool Won and Tennis
- Organise weekly swimming lessons for pupils in Years 3 – 5
- Access Top Up Swimming for Year 6 pupils
- Subsidise PGL (or other residential) activity weekend
- Invest in staff training, particularly for PE leaders – Difference between Sports and PE.
- Revise the long- and medium-term planning for PE – ensuring a full range of sports and the introduction of skill-based development.
- CPD – staff to understand the term physical literacy and how to assess children in PE accurately.
- Invest in mobile floodlights to ensure sporting clubs and activities can continue in the darker winter months.
- Ensure all children have access to two hours of PE lessons per week that focus upon the three fundamental movement skills – agility, balance and co-ordination alongside application of these skills.
- Ensure all lessons allow children to develop critical thinking, strategy and tactical awareness.
- Allow children to develop and experience cooperation and competition.
- Invest in REAL PE CPD and Resources.