



Staniland Academy

POLICY FOR SUPPORTING DISADVANTAGED PUPILS AND YOUNG PEOPLE THROUGH PUPIL PREMIUM

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on Academy census figures for pupils. Pupil Premium is calculated by the number of FSM pupils at the Academy in addition to the number of looked after pupils, and those who are deemed to be 'Post LAC'. This funding should be used to address the needs of these 'disadvantaged' pupils and young people and ensure they make at least expected progress in line with other pupils.

A premium has also been introduced for pupils whose parents are currently serving in the armed forces which is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main academy funding and it will be used by this Academy to address any underlying inequalities between pupils eligible by ensuring that funding reaches the pupils who need it most.

The funding is as follows:

- FSM ever 6 £1455 in Primary, 1035 in Secondary
- LAC £2530
- Previously LAC (adopted from care, SGO or RO) £2530
- Service pupils £340

The Academy recognises the importance of this area and has identified a Senior Leader as Pupil Premium Champion to ensure the funding is used effectively and to liaise with Local Authority champions and local school leaders.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and non-Pupil Premium pupils within the Academy and nationally
- The Academy will ensure that the additional funding reaches those who need it most and that it makes a significant impact on their education and lives;
- The Academy will monitor the progress of these pupils compared with national targets as reported in Raise Online; strategies will be put in place where needed.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget
- The Head of Academy, in consultation with the directors, governors and Pupil Premium Champion, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The Academy will assess what additional provision should be made for the individual pupils
- The Academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head of Academy will report to the Local Governing Body and parents on how effective the intervention has been in achieving its aims
- From September 2012, the Academy will publish a report on Pupil Premium on the Academy's website;
- The Academy will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium
- The Academy will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils
- The Academy will ensure that the progress of these pupils and young people is at least good, and the gap between them and other pupils is closing
- The Academy will work in partnership with local and national Pupil Premium champions
- The Academy will monitor and evaluate the impact of this funding in line with government and Ofsted guidelines.

OUTCOMES

This policy will play an important part in the educational development of the individual pupils who are entitled to Pupil Premium funding.

We will ensure that this funding is used well to address the challenges that disadvantaged pupils face and therefore close the gap in attainment between them and other pupils.

The Academy will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including pupil premium.

LEADERSHIP

The Pupil Premium Champion will monitor the use of PP funding and the impact on pupils' progress. Intervention Lead will provide an analysis of the progress of groups of pupils, and what intervention is in place to close the gap for those falling below expected progress.

QUALITY FIRST TEACHING

Class teachers have the responsibility to know which of their pupils are entitled to Pupil Premium funding and monitor their progress as a discrete group. Lessons should be planned to take into account the likely gap in attainment between a pupil in receipt of PP funding and other pupils of similar ability. Intervention should be targeted within the classroom and if necessary, provision, which is additional, should be discussed with the Pupil Premium Champion.

Through wise use of this additional funding, the Academy is fully committed to ensuring that the individual needs of each entitled pupil are met. As a result of the additional funding, these pupils will make better progress and achieve higher standards thus narrowing the gap.

EXTRA CURRICULAR

Pupil Premium funding can also be used to enable these pupils to participate in non-classroom based activities such as trips or sport. On an individual basis, consideration will be taken to fund out of school activities such as swimming, or the costs associated with belonging to a group such as the Scouts. If by being enabled to fully participate in these extra-curricular activities a pupil's self-esteem is raised, it is likely their attitude to learning will also improve, which will contribute positively to their overall attainment and educational progress. Intervention lead will monitor participation of this group of pupils in their out of classroom activities and arrange to access PP funding if required.

Reviewed November 2024

To be reviewed November 2025