



**Evidencing the impact of Primary PE  
and Sports premium**

**Review of spending and impact 23/24.  
Planning for 24/25**

<b>ALLOCATION OF FUNDING</b>	
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£20,860
Total amount of funding for 2024/2025.	£20,650

SWIMMING	
Swimming 23/24	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>All pupils experience emergency self-safety techniques including self-orientation, swimming with family tips, swimming pool safety and open water safety and keeping safe.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>51% (49 children)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>43% (39 children)</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>21% (19 children)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No - This is due to not being able to book the pool for additional slots within the town.</b></p>

<b>Academic Year: 2023/2024</b>	<b>Total fund allocated: £20,860 Planned spend – £22,000</b>	<b>Date Updated: 4/9/24 – review added</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<u>Intent</u>	<u>Implementation</u>		<u>Impact 23/24</u>
<p>More children to be active playing a range of games and activities with friends that increase the heart rate.</p>	<p>Active lunch times – sports coaches three times per week to provide structured physical play and sports. (Discovery Sports Coaches)</p> <p>Lunch Time play leaders course completed and in place. Y3-Y6 (Part of the 'Real PE' Legacy)</p>	<p>£9000</p> <p>(Part of REAL Legacy)</p> <p>£4000 – resources</p>	<p>Every child within Y3-Y6 participated weekly in organised structured play at lunch times. Small mini adult led invasion or tag games. (One year group per week – timetable)</p> <p>As the year progressed fewer children joined the adult led games but began organising their own highly active games.</p> <p>By the end of the year three football pitches were in full use at lunch time and the playground organised invasion or tag game.</p> <p>Children's voice – playtimes and lunchtimes are more exciting – things to do.</p> <p>Did not get the chance to complete the playground leader's course. – need to implement 24/25.</p> <p>Significant lunch time resources purchased to encourage active play – EYFS/KS1/Y3/4 &amp; JY5/6 playgrounds. Impact more children moving and being active.</p> <p>Need to consider – an annual replacement budget as the resources gets lots of use and broken or lost (balls on the school roof)</p> <p>Needed to buy storage containers rather than bags – ease of access for all learners.</p>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

<u>Intent</u>	<u>Implementation</u>		<u>Impact 23/24</u>
<p>More children to experience quality first teaching of PE.</p> <p>Raise the profile of sport through Inter House competitions.</p> <p>Elite Sports to run weekly inter-house sporting events.</p> <p>Join the inter school sporting leagues.</p> <ul style="list-style-type: none"> <li>• Children to experience new sporting activities and experiences.</li> <li>• Children to gain experience in competitive sports.</li> <li>• Children to develop teamwork.</li> <li>• Children to develop tactical awareness.</li> </ul> <p>All children within the school access OAA as part of the core PE curriculum.</p>	<p>Mr Evans to join PE network to share best practice – middle leader subject champion training – focus on developing skills and systems to track and analysis for impact.</p> <p>Staff to be role models for PE. Staff to actively encourage participation during PE lessons. All staff to wear PE kit when teaching PE or for after school clubs.</p> <p>Activities and experiences to be fun and accessible for all. Every child to have the opportunity to participate and achieve towards a goal.</p> <p>All KS2 children will have the opportunity to compete within a team, as an individual and against other schools for a range of sports.</p> <p>Across the curriculum, linked with Maths/Geography but specifically within Heritage week.</p> <p>OAA Activities. (Every key stage – two year rolling curriculum focus)</p>	<p>£5000</p> <p>(Elite)</p> <p>£1500</p>	<p>Children experienced inter-house competition. They enjoyed new activities such as darts, golf, archery. Next year continue the interhouse but also the inter school league. (Years 1-6 – 100% engagement in addition to their PE entitlement)</p> <p>All children had the opportunity to experience the residential, but some choose not to go. The children that did not attend experienced OAA – Orienteering within school during Heritage week. Next year explore options of a mid-week trip to encourage greater numbers.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<u>Intent</u>	<u>Implementation</u>		<u>Impact 23/24</u>
<p>CPD to extend teachers knowledge and skills in delivery high quality PE lessons that ensure adaptability for all and maximum activity time.</p> <p>CPD – Mr Evans – continue to plan CPD for teachers and Cover supervisors for dance. (further embed and refine the teaching of dance across the school).</p> <p>Middle Leader PE Training for PE lead – PE Network Group</p> <p>Leadership time for PE champion – to triangulate current curriculum standing and to plan next steps.</p>	<p>On-going access to REAL PE – live CPD for dance and gymnastics. Progression within a unit of work and across key stages.</p> <p>RE PE - Live CPD for the development and assessment of the fundamental movement skills – Balance, strength, coordination, and agility.</p> <p>REAL PE Live CPD for ensuing lessons can be made accessible for all. Clear models/examples teachers can use that break down knowledge and skills when learning to the enhance fundamental movement skills – strength, co-ordination, balance, and agility.</p> <p>The use of REAL PE to plan for tactical awareness. CPD – how can developing problem solving and tactics support the development of critical thinking and vocabulary.</p> <p>Termly Assessment CPD – assessing and tracking progress to inform next steps in learning.</p> <p>CPD – How the PE curriculum supports the Staniland Ethos – RESPECT.</p> <p>Join, attend and commit to local PE network group.</p>	<p>£2,500 release time and leadership time for PE champion.</p> <p>REAL PE – no payment required this academic year.</p>	<p>Mr Evans part of the PE Trust Leaders programme. Needs to continue next year – part of the PE Leaders Network Group.</p> <p>Focus: tracking and analysing impact of initiatives. Evaluating impact.</p> <p>The Network was run by a local company did not target the areas we needed to enhance. This will need to be continued 24/25 – Network now run by Suzie Pell – PE specialist.</p> <p>Teachers in Y3 started bespoke CPD run by Discovery Sports – PECS programme. Team teach/coaching live CPD model of development.</p> <p>To implement in 24/25 for all year groups.</p> <p>Leadership time ensured pupil voice was gained throughout the year. Impact – develop range of clubs on offer. Ensure children come to school in PE kits rather than change – this ensured maximum activity time for children during lessons.</p> <p>Through leadership time – pupil voice, lesson walks, planning looks identified clear next steps for PE development.</p> <p>Review of PE scheme – implement enhanced scheme of work by September 25.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<u>Intent</u>	<u>Implementation</u>		<u>Impact 23/24</u>
<p>Raise the profile of sport through Inter House competitions. Elite Sports to run weekly inter-house sporting events. Join the inter school sporting leagues.</p> <ul style="list-style-type: none"> <li>• Children to experience new sporting activities and experiences.</li> <li>• Children to gain experience in competitive sports.</li> <li>• Children to develop teamwork. Children to develop tactical awareness.</li> </ul> <p>In addition to sporting clubs – offer a range of physical/well-being clubs.</p>	<p>Inter-house and inter-schools’ leagues to run throughout the year – every Tuesday morning. In addition to PE lessons.</p> <p>Activities and experiences to be fun and accessible for all. Every child to have the opportunity to participate and achieve towards a goal.</p> <p>All KS2 children will have the opportunity to compete within a team, as an individual and against other schools for a range of sports.</p> <p>Extra-curricular Dance Club Extra-curricular Performance Drama Club Extra- Yoga club in place</p> <p>Increased number of PP children attending extra-curricular clubs.</p> <p>Increased number of SEND children attending extra-curricular clubs.</p>	<p>Above</p>	<p>Children experienced inter-house competition. They enjoyed new activities such as darts, golf, archery. Next year continue the interhouse but also the inter school league. (Years 1-6 – 100% engagement in addition to their PE entitlement)</p> <p>All children had the opportunity to experience the residential, but some choose not to go. The children that did not attend experienced OAA – Orienteering within school during Heritage week. Next year explore options of a mid-week trip to encourage greater numbers. Every child in the school Y1-Y6 experienced OAA – using maps and orienteering. This was on site or within the local area.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>			
<u>Intent</u>	<u>Implementation</u>		<u>Impact 23/24</u>
<p>Raise the profile of sport through Inter House competitions. Elite Sports to run weekly inter-house sporting events. Join the inter school sporting leagues.</p> <ul style="list-style-type: none"> <li>• Children to experience new sporting activities and experiences.</li> <li>• Children to gain experience in competitive sports.</li> <li>• Children to develop teamwork. Children to develop tactical awareness.</li> </ul>	<p>Inter-house and inter-schools' leagues to run throughout the year – every Tuesday morning. In addition to PE lessons.</p> <p>Activities and experiences to be fun and accessible for all. Every child to have the opportunity to participate and achieve towards a goal.</p> <p>All KS2 children will have the opportunity to compete within a team, as an individual and against other schools for a range of sports.</p>	Above	<p>Successful members of the sports partnership. 2,400</p> <p>Many events participated in including the introduction of SEND accessible sports. Boccia and curling (8 children with complexed needs competed against other Boston Schools).</p> <p>28% of SEND children attended a sports club across the year.</p> <p>44% of our PP children attended sports clubs across the year.</p>
<p>Increased number of children being involved in competitive sports. – Including football league and tournaments, cricket, rounders, swimming gala, cross country.</p> <p>All children within KS2 to access a range of competitive sporting opportunities</p>	<p>Active members of the Boston Sports Partnership including accessing the wide-ranging sports fixtures/tournaments. Including the SEND fixtures for children with complexed needs.</p> <p>Wide range of sporting extra-curricular clubs accessed throughout the year.</p>	Above	<p>Increased number of sports clubs on offer to all year groups. Introduced dance and performance dance/theatre clubs for Ks1 and KS2.</p> <p>Clubs on offer – range increased &amp; different new clubs to match children's interests.</p> <p>Archery – new – 16 places Tri Golf – new – 16 places Curling – new – 12 places Circuit Training – new - 20 places Kubb (Viking throwing Game) – new – 30 places (17 taken) Rounders – two clubs both 16 places – 32 places in total Netball – 17 places Football – 26 places Girls Football – 20 places Team Football Training – 12 places</p>



Cricket – 16 places  
 Capture the Flag – 20 places  
 Dance Club – 20 places  
 Musical Theatre - & dance for theatre – new – 20 places  
 Multi-skills – 16 places but two clubs – 32 places in total  
 Dodgeball – 16 places

Cycling – school bikes serviced to ensure children learn to ride before leaving us. Helmets purchased.  
 Children have greater confidence to read outside of school – more active, creative life long movers.

Bank of football boots and shin pads purchased – so all children can take part in football if they wish.

Well-being yoga and mindfulness clubs did not take part this year as intended – move to 24/25.

**Actual Spend for 23/24**

3191.80 Playground Equipment and resources.  
 770.00 Interschool Competitions  
 2500.00 Boston School Sports Partnerships  
 229.43 Ensuring school have accessible PE resources for all learner groups  
 4830.82 Clubs  
 3627.06 General resources and PE equipment  
 2516.66 Structured lunch time leaders  
 2163.92 CPD – PE leader Development & Leadership time  
 1046.38 Other  
 Total Spent: 20876.07



<b>PLAN - Academic Year: 2024/2025</b>	<b>Total fund allocated: £20,650 Planned spend £22,000</b>	<b>Date Updated: Sept. 2024</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<u>Intent</u>	<u>Implementation</u>		<u>Impact 24/25</u>
More children to be active playing a range of games and activities with friends that increase the heart rate.	Active lunch times – sports coaches three times per week to provide structured physical play and sports. (Discovery Sports Coaches)  Lunch Time play leaders course completed and in place. Y3-Y6 (Part of the 'Real PE' Legacy)	£9000 (including CPD PECS – Discovery Sports    (Part of REAL Legacy)  £3000 – resources	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			
<u>Intent</u>	<u>Implementation</u>		<u>Impact 24/25</u>
More children to experience quality first teaching of PE.  Raise the profile of sport through Inter House competitions. Elite Sports to run weekly inter-house sporting events. Join the inter school sporting leagues. <ul style="list-style-type: none"> <li>• Children to experience new sporting activities and experiences.</li> <li>• Children to gain experience in competitive sports.</li> <li>• Children to develop teamwork.</li> <li>• Children to develop tactical awareness.</li> </ul>	Mr Evans to join PE network to share best practice – middle leader subject champion training – focus on developing skills and systems to track and analysis for impact. Commit and attend PE Network with Suzie Pell.  Activities and experiences to be fun and accessible for all. Every child to have the opportunity to participate and achieve towards a goal.		

<p>All children within the school access OAA as part of the core PE curriculum – within Heritage week July 25.</p>	<p>All KS2 children will have the opportunity to compete within a team, as an individual and against other schools for a range of sports.</p> <p>Across the curriculum, linked with Maths/Geography but specifically within Heritage week.</p> <p>OAA Activities. (Every key stage – two year rolling curriculum focus)</p> <p>Every child in school to be part of competitive sports – interhouse competition and inter-school virtual leagues.</p>	<p>£500</p>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

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<p>CPD to extend teachers knowledge and skills in delivery high quality PE lessons that ensure adaptability for all and maximum activity time.</p> <p>CPD – Mr Evans – continue to plan CPD for teachers and Cover supervisors for dance. (further embed and refine the teaching of dance across the school).</p> <p>Middle Leader PE Training for PE lead – PE Network Group</p> <p>Leadership time for PE champion – to triangulate current curriculum standing and to plan next steps.</p>	<p>All year groups teachers to be part of the bespoke national accredited CPD scheme, delivered by Discovery sports, PECS programme.</p> <p>Mr Evans to join PE network to share best practice – middle leader subject champion training – focus on developing skills and systems to track and analysis for impact. Commit and attend PE Network with Suzie Pell.</p> <p>Leadership time to review current scheme of work, using lesson looks, planning looks and pupil’s voice.</p>	<p>£2,000 release time and leadership time for PE champion. (allocated above)</p> <p>REAL PE – no payment required this academic year.</p>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<u>Intent</u>	<u>Implementation</u>	<u>Impact 24/25</u>
<p>Raise the profile of sport through Inter House competitions. Elite Sports to run weekly inter-house sporting events. Join the inter school sporting leagues.</p> <ul style="list-style-type: none"> <li>• Children to experience new sporting activities and experiences.</li> <li>• Children to gain experience in competitive sports.</li> <li>• Children to develop teamwork. Children to develop tactical awareness.</li> </ul> <p>In addition to sporting clubs – offer a range of physical/well being clubs.</p>	<p>Inter-house and inter-schools’ leagues to run throughout the year – every Tuesday morning. In addition to PE lessons.</p> <p>Activities and experiences to be fun and accessible for all. Every child to have the opportunity to participate and achieve towards a goal.</p> <p>All KS2 children will have the opportunity to compete within a team, as an individual and against other schools for a range of sports.</p> <p>Extra-curricular Dance Club Extra-curricular Performance Drama Club Extra- Yoga club in place</p> <p>Increased number of PP children attending extra-curricular clubs.</p> <p>Increased number of SEND children attending extra-curricular clubs.</p>	<p>£5000</p> <p>Elite</p>

**Key indicator 5: Increased participation in competitive sport**

<u>Intent</u>	<u>Implementation</u>		<u>Impact 24/25</u>
<p>Raise the profile of sport through Inter House competitions. Elite Sports to run weekly inter-house sporting events. Join the inter school sporting leagues.</p> <ul style="list-style-type: none"> <li>• Children to experience new sporting activities and experiences.</li> <li>• Children to gain experience in competitive sports.</li> <li>• Children to develop teamwork. Children to develop tactical awareness.</li> </ul> <p>Increased number of children being involved in competitive sports. – Including football league and tournaments, cricket, rounders, swimming gala, cross country.</p> <p>All children within KS2 to access a range of competitive sporting opportunities</p>	<p>Inter-house and inter-schools' leagues to run throughout the year – every Tuesday morning. In addition to PE lessons.</p> <p>Activities and experiences to be fun and accessible for all. Every child to have the opportunity to participate and achieve towards a goal.</p> <p>All KS2 children will have the opportunity to compete within a team, as an individual and against other schools for a range of sports.</p> <p>Active members of the Boston Sports Partnership including accessing the wide-ranging sports fixtures/tournaments. Including the SEND fixtures for children with complexed needs.</p> <p>Wide range of sporting extra-curricular clubs accessed throughout the year.</p>	<p>Above</p> <p>£2500</p>	

**Actual Spend for 24/25**

Total Spent: