



Staniland Academy **Homework Policy**

Homework

At Staniland Academy, we believe that homework can add much to a pupil's development and attainment and is therefore an important part of a child's education.

Aims of the policy

Through implementation of this policy, we aim to:

- Give pupils the opportunity to extend their learning in areas of personal interest.
- Ensure a consistent approach throughout the school.
- To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of education.
- To make set homework relevant and meaningful for the child linked to work done at school.
- Make expectations about homework clear to children, parents and other carers.
- Provide opportunities for parents and children to work together, thereby, fostering an effective partnership between home and school.

Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are afforded the chance to practice skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

Reception

- Children to read their home-school reading book everyday – Parents/Carers to sign the reading record book every time their child reads at home (Approximately 5 mins.)
- Tricky word flash cards – Parents/Carers help their child in practising these cards daily (Approximately 5 mins.)
- Weekly challenge sheet – Contains a phonic challenge and an interactive topic challenge (Approximately 5-10 mins.)

Key Stage 1

- Reading home-school book at least three times a week and recording in the Reading Record (Approximately 5 mins. each read).
- One piece of English or maths each week. Homework to be accessed through Seesaw and completed in a homework exercise book provided by the school (Approximately 10 mins.)
- One annual school project to be completed over a set term.
- Practise times tables daily (Year 2 only - Approximately 5 mins.)

Key Stage 2

- Reading home-school book at least three times a week and recording in the Reading Record (Approximately 5 mins. each read)
- One piece of English or maths each week. Homework to be accessed through Seesaw and completed in a homework exercise book provided by the school (Approximately 15 mins.)
- Practise times tables daily (Approximately 5 mins).
- One project to be completed over a half term.

How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it. The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

Providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support.

Be creative in your approach, time tables could be practised on the way home from school, two or three questions every now and then. Across a day, five minutes will soon be accounted for.

Making it clear to your child that you value homework and support the school in explaining how it can help learning.

Encouraging your child and praising them when they have completed work set.

Signing and dating your child's completed homework to show that it is a true reflection of their best efforts.

Ensuring work is complete and returned to school on time.

Checking your child spends a suitable amount of time on homework.

Additionally, you can support your child's development by:

- Visits to libraries, museums etc.
- Cooking with them.
- Taking your child swimming.
- Playing games, e.g. board games, cards, ball games
- Watching informative TV programmes together
- Providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- Gardening and growing plants.
- Using the internet to research something with your child (following guidelines for safe internet use)
- Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.