



Letter-join

As an Academy, we follow the Letter-join Scheme for handwriting. All resources can be found on the Letter-join interactive website:

<https://www.letterjoin.co.uk/log-in.html>

The login for your year group is as follows:

EYFS- staniland_1

Y1- staniland_2

Y2- staniland_3

Y3- staniland_4

Y4- staniland_5

Y5- staniland_6

Y6- staniland_7

The password for all logins is -letterjoin



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Year	Module	Time allocation	Content	Outcomes
EYFS	1	Short lessons daily	<p>This module teaches pre-cursive patterns and cursive lower letters. It starts with 'Getting Ready for Handwriting' including fine and gross motor skills warm up exercises, correct sitting position, and tripod pencil grip. This first module is divided into three sections covering:</p> <ul style="list-style-type: none">• Pre-cursive patterns• Easy letters and words• Harder letters and words.	At the end of the module, children should be able to recognise and form all lowercase letter of the alphabet and write words using the correct joining techniques.
Y1	2	Transitions from short daily lessons to 2 longer sessions a week.	<p>This module teaches how to capital letters, printed letters, numbers, and symbols whilst reinforcing cursive handwriting.</p>	At the end of the module, children should be confident at writing capital letter, printed letters, numbers and symbols and be confident with their use.
Y2	3	2 longer sessions a week	<p>This module focusses on improving letter formation and orientation of letters through practise and support for teaching spelling, grammar and punctuation:</p> <ul style="list-style-type: none">❖ letter families❖ high frequency words❖ joining techniques❖ sequencing sentences❖ dictation exercises❖ times table facts❖ SPaG practice for KSI SATs	At the end of the module, children should be developing fluency and speed of their writing.
Y3	4	2 longer sessions a week	<p>This module is targeted at children in lower KS2 where pupils should be using a cursive style throughout their independent writing in all subject, helping to refine their writing. This module covers topics including:</p> <ul style="list-style-type: none">❖ dictation❖ number vocabulary	At the end of this module, children should be showing increase improvement in legibility, consistency and quality of their handwriting.



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			<ul style="list-style-type: none">❖ palindromes❖ tongue twisters❖ onomatopoeias❖ simile❖ MFL and❖ Statutory spellings	
Y4	5	2 longer sessions a week	This module focuses on using hand writing practise to support other subjects in the curriculum and build on fluency and consistency,	At the end of this module, children will have practised and applied size appropriate handwriting to all areas of the curriculum whilst maintaining fluency and legibility.
Y5	6	2 longer sessions a week	This module focusses on developing stamina and skills to write a length, with accurate spelling and punctuation. It strives to support children in producing consistently neat and well-presented handwriting across all subjects.	At the end of this module, the children should be able to produce cursive writing automatically enabling them to focus on the content of their work rather than the process of writing.
Y6	7	2 longer sessions a week	This module focusses on presenting learner with a range of tasks where they must decide on the appropriate style of handwriting. It promotes speedy, fluent writing. Challenging dictation exercises will refine pupils revising and checking skills as well as boosting their handwriting speed, stamina and fluency.	At the end of this module, children should be able to adapt their handwriting for a range of tasks and purposes. They must be clear about what standard of handwriting is appropriate for a particular task.