



## PUPIL PREMIUM REPORT FOR STANILAND ACADEMY



**Allocation of funding was targeted on the following strategies:**

<b>Area of support</b>	<b>Detail</b>
Small group teaching	A supernumerary TA was employed to provide additional support in Year 6 in all curriculum areas to ensure that pupils were secondary ready.
Intervention/1:1 tuition	10 pupils in Year 5 received 15 x 1 hour sessions in Maths and English
Intervention	6 pupils received intervention in Reception (including EAL intervention) 20 pupils received intervention in Key Stage One (including EAL intervention) 37 pupils received intervention in Key Stage Two (including EAL intervention)
Phonic Intervention	18 pupils across Key Stage Two received daily phonics intervention 9 pupils from Year 1, received additional phonics support. 7 out of these 9 passed the phonics screening check
Speech and Language Intervention	21 pupils received weekly TELL intervention (3x per week for 10 weeks) across the school
Child and Family support worker	8 pupils and their families received support throughout term time and holiday
Free instrumental tuition	4 pupils from Key Stage Two received free tuition in guitar.
Breakfast Club	Breakfast Club is free of charge. Approximately 14 disadvantaged pupils attend on a regular basis.
Hardship funding	2 pupils received support for the purchase of school uniform. 3 pupils had trips subsidised last year.
Beacon Club	8 pupils in Year 3 attended Beacon Club which included one funded trip (12 week programme).

## Evaluation

### YEAR 6 small group teaching and intervention

20 Pupil Premium pupils in Year 6 received intervention and/or 1:1 tuition in either mathematics, reading, writing or a combination of two or three aspects.

Reading		NA	Writing		NA	Maths		NA	SPAG		NA	R,W,M		NA
EXP+	<b>65%</b>	66%	EXP+	<b>80%</b>	<b>74%</b>	EXP+	<b>95%</b>	<b>70%</b>	EXP+	<b>80%</b>	<b>72%</b>	EXP+	<b>60%</b>	<b>53%</b>
EXC	<b>20%</b>		GDS	<b>10%</b>		EXC	<b>15%</b>		EXC	<b>25%</b>		EXC		

*\*EXP+ (Expected including those children worked at the exceeding level)*

*\*EXC (Exceeding expected)*

*\*GDS (Greater depth)*

*\*NA (National 2016 figures for all pupils)*

*\*R,W,M, (Reading, Writing and Mathematics combined)*

### Reading

65% of children made the predicted progress from KS1

30% of children made accelerated progress from KS1

APS (Average point score) was 103.3 compared to the national average of 103

### Writing

70% of children made the predicted progress from KS1

15% of children made accelerated progress from KS1

### Mathematics

85% of children made the predicted progress from KS1

25% of children made the predicted progress from KS1

APS (Average point score) was 105.6 compared to the national average of 103

### SPAG

APS (Average point score) was 106.4 compared to the national average of 104

### Key Stage 1

17 Pupil Premium pupils in Year 2 received additional support in the form of small intervention groups, 1:1 support and 1:1 tuition.

Reading		Writing		Mathematics	
EXP +	59%	EXP +	43%	EXP+	65%
EXC	6%	GDS	6%	EXC	6%

*\*EXP+ (Expected progress, including those children worked at the exceeding level)*

*\*EXC (Exceeding expected progress)*

*\*GDS (Greater depth)*

### **Year 1 Phonics**

11 Pupil Premium pupils participated in the phonics screening check. 73% of these pupils achieved the national standard of 32 marks.

### **Year 2 Phonics**

9 Pupil Premium pupils retook the phonics screening check. 56% of these pupils achieved the national standard of 32 marks.

### **Foundation**

11 pupils were eligible for pupil premium in Reception this year. 56% of these children achieved GLD compared to the whole cohort which achieved 58%. These pupils had targeted, intervention support throughout the year.

### **Child & Family Support Worker**

Through the direct employment of our own Child & Family Support Worker 8 students and their families received intensive support focusing on parenting, engagement with school, peer to peer relationships and positive reinforcement.

### **Plans for 2016-2017 (£ 181,140 - DfE estimated allocation June 2016)**

Following the continued success of this year's phonics screening data, we will continue provide phonics intervention to pupils in Year 1 to enable them to achieve the national expectation of 32+. Phonic intervention will also be given to those pupils in Year 2 who will be retaking the phonics screening check in June.

The academy also intends to build on the work of the previous academic year by providing support for pupils and their families.

Foundation Stage, Year 1, Year 2, Year 3 and Year 6 all have a teaching assistant in each class to provide and deliver small group and individual intervention in reading, writing, spelling and Maths.

1:1 tuition will also continue this year, providing support for pupils in Year 5, with a particular focus on those children who are not on track to achieve the expected standard by the end of Year 6 in English and Mathematics.

Breakfast Club will continue to provide a before school service for children and parents.

Beacon Club will continue to run for children in Year 3 with low self-esteem.

A hardship fund will continue to be made available to those families who need that support.

School trips will continue to be subsidised for those families in need of such assistance.