

Terrific Tales—This term we will be focusing on the topic 'Terrific Tales' the children will be exploring a range of traditional tales while still enjoying some old favourites. We will continue to learn and discuss the rules and routines of school alongside promoting independence to complete tasks in their challenge passport.

In phonics we will continue learning Phase 2 sounds with the introduction of digraphs, two letters that make one sound. Develop the children's understanding of segmenting and blending words.

Phase 2 ff,ss,ll,j	Phase 2 V,w,x,y	Phase 2 Z,qu,ch and plurals	Phase 2 Sh,th,ng,nk	Plurals and review	Review
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This term the focus is specifically on personal, social and emotional development and communication and language. We will be looking at nursery rhymes, rhyme in poems, familiar stories and learning about traditional tales.



Maths

This term we will be introducing

Explore zero
Explore addition and subtraction
Estimate, order compare, discuss and explore capacity, weight and lengths
Describe, and sort 2-D
Describe position accurately
Shapes with 4 sides

We will be using lots of counting songs and story books to help us learn!



Communication and Language

This term we will be using a range of activities to develop communication and language. We will use books, introducing new vocabulary and using a curiosity cube to spark natural conversation. We will introduce tales toolkit and Drawing Club which supports story telling.



PSED/physical development/EAD—



We will practice balancing, jumping, threading, writing, cutting, dressing and undressing and many other fine and gross motor skills.



Learning to form letters beginning with our names using a range of writing tools

Understanding of the world/ Expressive art and design— We will explore; a selection of story characters and creatures from stories, comparing them to real life situations, talking about people who are special to us along side events that are special to us. Developing our understanding of ESafety and knowledge of technology. We will be looking at Christmas past and present, all things winter and practising and performing our Nativity performance .

