

Staniland Academy Science Overview



	Autumn	Spring	Summer
EYFS	Autumn 1— Us, our bodies and senses	Spring 1— Pets and other animals (habitats)	Summer 1 - Planting and growing (farming)
	Autumn 2 — Light and Materials Cooking and Baking	Spring 2— How do people use Science to help us?	Summer 2 - Transport, movement and forces
Year 1	Autumn 1— Light (Physics)	Spring 1—Animals including humans (Biology)	Summer 1 —Forces (Physics)
	Autumn 2— Seasonal change (observing and recording through- out the year) (Physics)	Spring 2 —Materials (Chemistry)	Summer 2 —Plants (Biology)
Seasonal and weather charting through out the year EYFS and Yr 1			
/eui z	Autumn 1— Things and their habitats (Biology)	Spring 1—Materials (Chemistry) Spring 2—Forces (Physics)	Summer 1—Animals including humans (Biology)
	Autumn 2— Electricity (Physics)	Spring 2—1 orces (rhysics)	Summer 2— Plants (Biology)
Year 3	Autumn 1— Materials (Chemistry)	Spring 1—Rocks and soils (Chemistry)	Summer 1—Plants (Biology)
	Autumn 2— Animals including humans (Biology)	Spring 2—Magnets (Physics)	Summer 2— Light (Physics)
Year 4	Autumn 1— Forces (Physics)	Spring —States of Matter (Chemistry)	Summer 1—Living things and their habitats (Biology)
	Autumn 2— Electricity (Physics)		Summer 2—Animals including humans (Biology)
Year 5	Autumn — Materials (Chemistry)	Spring 1—Earth and Space (Physics)	Summer 1—Living things and their habitats (Biology)
		Spring 2—Sound (Physics)	Summer 2— Animals including humans (Biology)
Year 6	Autumn 1—Evolution and Inheritance (Biology)	Spring 1—Forces (Physics)	Summer 1—Animals including humans (Biology)
	Autumn 2—Living things and their habitats (Biology)	Spring 2 —Animals including humans (Biology)	Summer 2—Light (Physics)