| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Theme | *Anglo Saxons* | *Farming in Lincolnshire* | *Rivers and Mountains* | *River and Mountains* | *Ancient Civilizations* | *Ancient Civilizations* |
| Genres to be covered | • Older literature and stories with historical settings<br>• Playscript | • Newspapers<br>• Explanation texts<br>• Poetry creating images | • Poetry – exploring form (supplemented in Reading Practice)<br>• Letter | • Diary entry<br>• Persuasive text<br>• Non chronological report | • Poetry – exploring form<br>• Newspapers texts | • Instructions<br>• Stories from other cultures/fantasy narrative |
| Curriculum Writing opportunities (min. 3 per term) | • Legacy of the Anglo-Saxons – Non-chronological report<br>• Journey of Christian monk to convert Anglo-Saxon King.<br>• Narrative with monster creation vs Beowulf. | • Pilgrimage, Hajj – diary entry<br>• Newspaper report – Marshmallow monster<br>• Instructional text on how to control a machine. | • River/Mountain Haiku<br>• 1st Person letter from Edmund Hillary<br>• Non-chronological report about Islam learning (12 weeks) | • Survival guide non-chronological report with persuasive writing features.<br>• Report on the Water Cycle<br>• Script for a newspaper report about global warming. | • D&T – Project evaluations<br>• RE – Story of Buddha<br>• Science - Presentation about the impact humans have on the environment. | • R.E newspaper report on Hindu festival<br>• Presentation about ancient history.<br>• Science - diary entry - journey of an apple through digestive system |
| Resources (Texts/Visual Resources) | • *Beowulf* **by Michael Morpurgo**<br>• ***Beowulf playscript.*** | • Newspaper reports – First News<br>• Shopper 13 – Wallace and Gromit<br>• Marshmallow monster video | • Everest | • Everest | • Marcy and the Riddle of the Sphinx<br>• Journey | |